

# Choice Based Credit System (CBCS) BA/B.Sc. with Major Criminology - Batch (2023-27) SEMESTER- III

COURSE CODE	CATEGO RY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
BCR301	Major-1	Contemporary Forms of Crime	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical.

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives: The course aims to enable the students to

- Understand the meaning of crime and different forms of crimes.
- Learn the Social and legal measures and justify the prevention, control strategies of crimes.
- Drive home the consequences of criminal activity and post criminal activity procedures

Course Outcomes: After studying this course student will

- Apply the knowledge gained in identifying the forms of crime.
- 2. Analyze the nuances in investigating and prosecuting crimes and criminals respectively.
- Learn how to protect oneself and ultimately society from crimes.
- 4. Learn the regional and international link between forms and types of crime.
- 5. Find solutions for various societal problems and evils arising out of crimes.
- 6. Learn to apply the Social and legal measures for controlling crime.

Unit I: Introduction to Contemporary crimes and Economic Crimes

Introduction to Contemporary Forms of Crime, Definition, Nature and Crime-Property, Personal, State

#### **Economic Crimes:**

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White Collar Crime-Nature, Meaning & Forms, Import /Export Violations, Insider Trading, Labour Racketeering, Embezzlement, Land Grabbing, Corporate Crimes-Tax Evasion, Counterfeiting,

Bank Frauds- Credit Card Frauds, Money Laundering, Insurance Frauds, Frauds by Non-

Banking Institutions, Corruption.

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Unit II: Cyber Crimes

Definition - Evolution, Types and Forms, Malicious Code - Viruses, Worms, Trojans; Hacking-Email Hacking, Email Bombing; Social Engineering - Phishing, Vishing, Smishing; Sexting, Denial of Service Attacks.

Unit III: Organized Crimes

Nature, Meaning and Forms- Drug Smuggling, Arms, Trafficking; Criminal Syndicates-Regional and International Link; Problems in Identification, Investigation and Prosecution; Prevention and Control Strategies.

Unit IV: Political Crimes

Terrorism: Nature, Meaning and Forms- Types of Terrorism-Narco- Terrorism, Bio Terrorism, National, International Roots of Terrorism, Terrorist Attacks-Case Studies; Communal Violence: Historical Perspectives, Incidents

Unit V: Environmental Crimes

Nature, Meaning, and Forms, Crimes against Wild Life- Flora and Fauna, Forest Conservation, Industrial Waste, Pollution; Social and Legal Measures- Green Bench, Central Pollution Control Board.

#### Suggested Readings:

- 1. N.V. Paranjapee (2017). Criminology, Penology, Victimology, Central Law Publication
- 2. Stephen E. Brown & Finn-Aage (2010). Criminology Explaining Crime and Its Context, Anderson Publishing
- 3. Karan Raj, 2002, Dictionary of Terrorism and Bioterrorism, IVY Publishing House,
- 4. Shah, Giriraj, 2002, Encyclopedia of International Terrorism, Anmol Publications, New Delhi.
- 5. Holmes, Ronald M, 2001, Murder in America, Sage Publications, New Delhi.
- 6. Sain, Bhim, 1991, Drug Addiction Alcoholism, Smoking Obscenity and its Impact on Crimes, Terrorism and Social Security, Mittal Publications, New Delhi.
- 7. Attar Chand, 1988, Terrorism: Political Violence and Security of Nations, Gian Publishing House, New Delhi.
- 8. Gandhirajan, C K 2004, Organised crime, A P H Publishing Corporation

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BCR302	Major-2	Constitution of India	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical.

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Objectives: The course aims to enable the students to:

- 1. Understand the overview of the Indian Constitution.
- 2. Familiarize with the fundamental principles by which the government exercises its authority.
- Introduce those rights and duties of citizens which are essential for intellectual, moral and spiritual development of citizens of India.

### Course Outcomes: After studying this course, the students will be able to

- Outline the salient features of the Indian Constitution and list the fundamental duties entrusted on every citizen of India.
- 2. Identify the role of the constitution in the relationship between government and people.
- Gain insight into the constitutional provisions in protecting and guaranteeing fundamental rights of Indian citizens.
- 4. Apply the constitutional remedy for violation of fundamental rights.
- 5. Discuss and critically analyze breakthrough judgements under Indian Constitution.
- 6. Compare and contrast constitutions of other countries.

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Unit I: Principles Structure & Provisions

Introduction – History, Preamble, Salient Features and Nature of the Constitution; Citizenship; Fundamental Duties (Art. 51A).

Directive Principles of State Policy (Art. 36-51); Executive, Legislative, Judiciary; Public Interest Litigation; Judicial Review; Important Constitutional amendments of India.

Unit II: Fundamental Rights

Laws inconsistent with Fundamental Rights (Article 13), Right to Equality (Article 14-18), Right to Freedom of Speech & Expression (Art. 19), Right to Protection in respect of conviction of offences (Art. 20), Right Protection of Life & Personal Liberty (Art. 21), Right to Safeguards against arbitrary arrest & detention (Art. 22).

Unit III: Fundamental Rights

Right against Exploitation (Art. 23-24), Right to Freedom of Religion (Art. 25-28), Cultural & Educational Right (Art. 29-30), Right to Constitutional remedies (Art. 32-35), Impact of Emergency on Fundamental Rights.

Unit IV: Constitutional Remedies

Writs, Meaning and scope; Types of Writs - Habeas Corpus, Mandamus, Certiorari, Prohibition, Quo Warranto

Unit V: Breakthrough Judgements in Constitutional law

Keshavananda Bharti Case, Menaka Gandhi Case, Vishaka Case, Article 370 Scrapping, NOTA Judgements, Shreya Singhal Case, Indian Young Lawyers Association Case, Passive Euthanasia Case - Critical Analysis; Comparative study of Constitution of different Countries (Outline).

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## Suggested Readings:

- 1. Basu D.D., (2018) Introduction to the Constitution of India, P.H.L. Lexis Nexis
- Mahendra Pal Singh (2019), V.N. Shukla's Constitution of India, Eastern Book Agency
- Durga Das, B. (2013). An introduction to the Constitution of India (21st edition). New Delhi: Lexis Nexis.
- Veena Madhav Tonap (2013), Text Book on Constitutional Law, Universal Law Publishing - An imprint of LexisNexis
- Bakshi, P. M. (2002). The Constitution of India. New Delhi: Universal Law Publishing
- Jain, M. P. (2003). Indian Constitutional Law (Volumes 1 & 2). New Delhi: Wadhwa and Company Nagpur
- 7. Iyer V.R. Krishna (1986) Human Rights and the Law, Vedpal Law House, Indore.
- 8. Pandey, J. N. (2003). Constitutional Law of India. Allahabad: Central Law Agency.
- Manu Singh (2019), Lecture Notes on Constitutional Law, Into Legal World Publication
- 10. Constitution of India. (As on 9th November, 2015).

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BCR303	Minor	Law of Prints and Impressions	60	20	20	60	40	4	0	4	6

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical.

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## Course Objectives: The course aims to enable the students to:

- 1. Understand the historical development of fingerprint, its types, development of latent fingerprints
- 2. Familiarize with the forensic significance of foot print, palm print, lip print, ear print and tyre marks

## Course Outcomes: After studying this course, the students will be able to

- 1. Outline the historical development of fingerprint
- 2. Identify and classify the fingerprint patterns
- 3. Apply the method for development of latent fingerprints.
- Classify the palm prints.
- 5. Understand the preservation of foot prints.
- 6. Understand the forensic significance of lip prints and ear prints.
- 7. Discuss the types of tyre marks.

### Unit I: Introduction to Fingerprints

- a) Meaning, importance and historical development.
- b) Principles of Dactyloscopy.
- c) Organization of State and Central Fingerprint Bureaus.
- d) Types of fingerprints

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#### Unit II: Identification and Classification of Patterns

- a) Recording of fingerprints.
- b) Fingerprint patterns
- c) Ridge characteristics.
- d) Poroscopy and Edgeoscopy
- e) Henry's Primary and Secondary Classification.
- f) Development of Latent fingerprint.

#### Unit III: Footprints and Palm prints Footprints:

- a) Meaning, importance.
- b) Types of footprints.
- c) Methods of recording and lifting.
- d) Gait pattern.

#### Palm prints:

- a) Meaning, importance and history
- b) Types of palm prints
- c) Classification of Palm print

### Unit IV: Lip prints and Ear prints

- e) Nature of Lip prints and Ear prints
- a) Types of lip prints and Ear Prints
- b) Methods of recording and lifting.
- c) Forensic Significance

#### Unit V: Tyre Impressions.

- a) Meaning and importance in crime investigation.
- b) Types of tyre marks
- c) Class and individual characteristics
- d) Methods of recording and lifting.

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#### Practicals:

- 1. Recording of fingerprints.
- 2. Identification of patterns and ridge characteristics.
- 3. Primary and Secondary Classification of finger prints.
- 4. Development of fingerprints.
- 5. Tracing of Footprints.
- 6. Casting and matching of foot/footwear print on soft surface.
- 7. Comparison and identification of individuals from lip print evidence.
- 8. Taking of Plaster cast of sunken Tyre impression.
- 9. Any other related to the course

Suggested Readings:

- Bridges, B.C; Criminal Investigation, Practical Fingerprinting, Thumb Impression, Hand writing expert Testimony, Opinion Evidence., Univ. Book Agency, Allhabad, 2000.
- Chatterjee, S.K; Speculationin Fingerprint Identification, Jantralekha printing Works, Kolkata, 1981.
- Cossidy, M.J; Footwear Identification, Royal Canadian, Mounted Police, 1980.
- Cowger James F; Friction Ridge Skin-Comparison & Identification of Fingerprints, CRC Press, NY,1993.
- Harold Cummins and Charles Midlo. Finger Prints, Palms And Soles: An Introduction To Dermatoglyphics
- Henry, C.L. & Ganesslen, R.E; Advancesin Fingerprint Technology, CRC Press, London, 1991.
- 7. Iannavelli, A.V; Earldentification, Forensic Identification Series, Paramount, 1989.
- 8. JainA.K., Flynn, P. & Ross A.A., Handbook of Biometrics, Springer, New York2008
- Mehta, M.K; Indentification of Thumb impression & cross examination of Finger prints,

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